

# MY CONTRIBUTION AS ENGLISH COMMUNICATIVE TEACHER FOR THE STUDENTS OF MY COLLEGE

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## ABSTRACT

*Development journalism is not different from ordinary journalism, but it promotes development issues. Its emphasis is more on development aspects keeping in view the context of development and it inspects critically and reports the relevance, portrayal and impact of developmental programmes. This research paper analyses the coverage of developmental news of minorities in two Hindi newspapers of Bilaspur District of Chhattisgarh for a period of July 2017 to December 2017. The paper will use content analysis and coverage analysis methodology. The analysis is mainly categorised on theme-based news and page wise analysis. It concludes that the coverage of minorities' developmental news is neither found significant nor encouraging in the sample dailies.*

**Keywords:** Media, Minorities, Development

As an English Communicative Teacher, I have to take a huge responsibility for the students of the university. Good English Communication Skill is very necessary for the students of engineering, English Honours and M.A. and without the lack of such skill one cannot build up his or her career. If one wants to get job, s/he has to communicate effectively. In the present scenario professional engineers must need effective and impressive communication skills.

I have to learn them according to their own psychology. Though I am a teacher but I have to descend in their level because they cannot ascend in my level. I have to speak with them in an easy and comprehensive way. Most of the cases, it is seen that they are not able to interact with people

belonging to the different fields. There are so many students whose grammar is shaky, pronunciation is sloppy and they are not able to interact with people belonging to different fields. It is not the fault of the students, it is the fault of the system. So my mission is to provide them communicative ability. No linguistic competence but communicative competence is necessary to stand them in their own feet. I will advise the students of the university to give emphasis on pair work, group discussion, language acquisition, oral communication skills, listening skills, speaking skills, feedback, clarity of thought, expression and apt language.

## PAIR WORK-

In case of pair work, I will divide the students of the classroom into various groups. In a group, if a student is shy and another is talkative, I will advise the latter to ask a question and want a descriptive answer from the former. For this purpose, the shy student will have to give answer. The talkative student will have to help the shy student to speak more. When a shy student will go to communicate, first s/he will stumble down and after stumbling so many times, s/he will be able to communicate slowly. From day-to-day, s/he will improve his or her communicative power. The talkative student always should be co-operative to the shy student. The day will come when both students will be able to communicate with each other in same speed.

## GROUP DISCUSSION-

Group discussion is a kind of test where students will discuss a topic in a logical manner and it will help to acquire their communicative skills. For group discussion, I will advise the students to prepare themselves by following tips - first they should try to develop themselves as a good listener because without listening, one cannot give answer to group discussion. When a student is speaking in a Group discussion, s/he must speak in an easy way so that his or her words become comprehensible to others. If one wants to develop himself or herself in group discussion, s/he should be aware of current affairs and s/he should have good practice in developing thought structure. For group discussion one has to broaden his or her thinking capacity.

Group discussion is an interactive oral process which is systematic and purposeful. In group discussion - ideas, thoughts, feelings and minds of expression - all these take place through oral communication skill. So as an English communicative teacher I will advise the students to develop their oral communication skill through group discussion.

### **LANGUAGE ACQUISITION -**

I will create such an atmosphere in the classroom so that the students will be able to communicate in English by the process of language acquisition and not by language learning. Acquisition refers to the process of natural assimilation and in this process interaction is necessary between two persons where the learner is an active player.

It is the process where a student learns language just like a child learns its native language. In this case of learning, grammar or vocabulary is not necessary and one can acquire good pronunciation without any sense or knowledge of phonology, though s/he does not know any grammatical structure of tense but s/he knows how to use the tense properly. Language acquisition is just like cycling which one acquires by riding in cycle.

### **APT LANGUAGE-**

In case of speaking English, I will advise the students to use very simple sentences and not long overflowing sentences and not use unfamiliar phrases and flowery language.

### **ENGLISH SPOKEN ATMOSPHERE-**

I will create such kind of English spoken atmosphere in the classroom so that the students get no permission to speak even a single sentence in their vernacular language. So, they have to learn English for communication. In the classroom, first I will speak a topic in English and I will tell them to listen it carefully. After that I will tell them to speak the same topic in their own languages. Besides I will ask the students common day-to-day question in spoken class. I will ask about their daily routine from morning to night. When a student will come to the class, I will ask him what he has done from waking up from bed to come into the class. Thus by telling daily routine, he or she will easily learn how to communicate. Good communication is more than a matter of grammar, structure or combination of words and the power of communication is not dependent on learner's intelligence, it totally depends on the constant practice or the milieu in which a learner grows up. Learners are always given hypothetical, abstract sentences far removed from their real life and language world. Parents and teachers always give their children and students everything in language except the one thing they need most - the Communicative Ability. But I will take the right step. When the students will come in the classroom, as a teacher I will ask them common day-to-day question. I will use very simple, easy and comprehensive sentences and use them slowly so that the learners give response and learn language through communication.

### **LISTENING SKILLS-**

Most of the human beings love to listen their own voice and not others. But the students must develop a habit of careful listening of lectures, news, seminars, technical presentations, academic discussions, academic interactions and so on. At home I will advise them to listen English news, interesting serials, English movies, English song and English cartoons from television. One cannot communicate properly unless one becomes an effective listener.

### **SPEAKING SKILLS-**

Speaking skills is very important for a student's professional career. It helps to correct pronunciation of English words and it helps to grow confidence in speaking. In my classroom, I will encourage the students of rural area to speak something because they hesitate to speak with the fear that they may commit error or wrong. I will advise the students to be confident and speak as often as possible because too much speaking will make them perfect. It may be that first time they will speak some wrong sentences but without error they cannot learn proper English. Listening and speaking are very important for proper communication.

### **FEEDBACK-**

When I will teach something in the classroom, I will want feedback from the students. I have to involve the students in active participation for communication. I have to provide relevant educational feedback to the students so that s/he can actually see and watch the positive and negative aspect of his/her presentation.

As an English communicative teacher, I have to be aware of the problems which the students of engineering face in the path of English communication.

**PROBLEMS FACED BY ENGINEERING STUDENTS FROM THE RURAL AREAS** – In our country, about 75% students of the engineering are from rural areas and most of them are coming from regional language medium schools. So English becomes an obstacle in their way of career. So, I have to examine the reasons which make English as a souring grape for rural students in this modern era. These problems are -

### 1) SOCIO ECONOMIC BACKGROUND OF FAMILY-

Our classroom contains students from different strata of the society and their English communication skill is different. The fact for this situation is that the literate parents can provide more exposure to their child in English as they are conscious of the importance of English competence and illiterate parents cannot provide this. So I have to prepare the communication skill of the students according to their need.

I will divide the classroom into at least three groups - the first group in which the students are from highly educated family, the second group in which students are from the family where parents are educated but not highly educated and the third group in which the students are from the family where parents are poor and illiterate.

I will communicate in English in different speed with different group of students according to their necessity. I will give emphasis only on the students' need and necessity.

### 2) EDUCATION SYSTEM-

I have to change the traditional education system. English communication requires four skills i.e. Listening, Speaking, Reading and Writing (LSRW) respectively. But in most of the institution these four skills are followed in a wrong order i.e., writing, reading, speaking and listening. Students are trained in reading and writing for long ages and listening and speaking skills are always neglected and ignored which are very important. I have to follow four skills-Listening, Speaking, Reading and Writing respectively in an order. E.g., we can take an example of language acquisition by a baby. It starts speaking the words which it listens frequently. When a baby becomes three years old, it starts reading a, b, c, d and after that it learns writing. So I have to follow the same order just like a baby's acquiring of language. Besides as an English communicative teacher I will provide them some tips for English communication. These tips are-

**1) Read Aloud**-One should simply read aloud-every day for at least 15 or 20 minutes and day by day sound of speaking should be developed. In this way, one will listen himself and will get used to speaking for longer periods of time.

**2) Learn Phonemic Transcription**- Phonetic Alphabet is a system of symbols which is related to sound. If one does not know the actual pronunciation of any word, I will advise him or her to learn phonemic transcription.

**3) Record Yourself**- When one is alone, s/he speaks hour after hour in English and record him self or her self. Thus s/he will be able to hear his or her own words and record it and see how s/he has improved.

**4) Watch Films**- One should watch Films and movies in English and pay attention to pronunciation and new vocabulary. One should imitate the actors and learn speaking in English in a funny way.

**5) Talk to Yourself**- One should talk to yourself about day-to-day events which happens to himself or herself. What is he doing? What is he thinking? What is he going to do next? This type of English speaking practice will help to speak fast.

**6) Learn New Words and New Phrases**- One can choose a word everyday and use practice in different sentences. Similarly, s/he should try to learn new phrases and use them in everyday world.

**7) Learn through Audio-Visual Aids**- I will advise them to watch TV channels like CNN and BBC etc. for listening English conversation and they should also listen news. Besides I will advise them to read newspaper regularly and try to speak the topic in their own language. They should develop their speaking skill with the help of audio-visual aids.

**8) Do Interesting Activities in English** - One should join cooking class or anything in English that is interested to him or her. It will help to learn English in an enjoyable way.

**9) To Listen Music** - One should concentrate on one English song a day and try to understand it because it will help to grow the capacity of listening. It is a way to learn idiom and slang too.

As an English Communicative teacher I know that speaking in English can be acquired only by communication and not by reading. Students always try to communicate in English and must keep in mind that where there is a will there is a way and success often comes to those who try. Communication in English is very difficult but it can be possible by constant effort and practice. Communication in English is too much

necessary for the student of Engineering. It will be a mission for me to help them to speak in English. So my mission is to provide them communicative ability. I will provide them a positive guidance that they have to reach in a successful professional life leaving their vernacular background. I help them to build a successful career. No linguistic competence but communicative competence is necessary to stand them in their own feet. As an English communicative teacher I will try my best for the benefit of the students.

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