

PROBLEM AND THEIR PROBABLE SOLUTION ON TEACHER EDUCATION

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ABSTRACT

A long research has been conducted on teacher education: The problem and their needful solutions and researches to find a way to seek remedies of the problems. On the time of researches, it has come out that the major aria that caused the major problems are work schedule of the institution of Teacher education, the basic structure of teacher programme, deformation of the values of Teacher Educational Programme, basic understanding of the structural goals, lack of creativity or originality, improvement of practical life skills, social problems (like population blast, un-employment, schismatic problems) and technological & scientific development.

After the vivid and minute research and discussion the renounced educationalist come to conclusion to improve the work pattern of the educational institution, provide a clear and notable information of science & technology, identification and execution of constructional goals, emphasis on value education, an organised group discussion on social challenges, engaging skilful teachers in teacher educational programme, creativity and skill development via proper way and guidance are the probable solution to improve and maintain in the teacher education.

Keywords: teacher education, problem, solution, group discussion, skill development

Introduction

As a rational animal, man attached with society as the most important and unavoidable part of it. Man and society is interconnected with each other and one cannot be exist except other. Main goals of a society can be achieved through proper educated people of the society. To be educated and make our society efficient we need proper assistance of the quality 'teachers are the nation builder.' To execute such responsibility, teaches also have to understand their goals and take the necessary steps to execute them properly to make the society efficient. Teaches approach must highlights good citizenship, personality of every individual, their duties to the society by using the rights of them to reflect and hand over to the next generation. In the above extract the requirements of teacher education is discussed. The term Teacher-Education mainly dwelt with the ways and means or policies of that the teachers have to undertake along with their personal knowledge, attitude, approach and various skill to teach in various educational institutions and also beyond the walls of it.

Various major problems of teacher- education

In spite of various planning and researches and involving many modern equipments and new technologies teacher- education has not reached its expected mark. It has lacked the proper approach towards it. Even though the scope and objectives has broadened in the last thirty- five years but it has lacked to understand its real goal totally.

Prime Issues of Teacher-Education in Mathematics

As per as the technological growth the world has become very small place by a inter connected scenario. But in the field of Mathematics Teacher-Education programme cannot utilize this technological growth in the field of it. Export mathematician also were not fully aware of the modern facilities and advancement of the procedure that can be helpful to it.

Functions of Teacher Education Institution

All functions and regulations of Teacher education is controlled by NCTE to make the work schedule proper for every educational institution and prevent them from a commercial or money-making intuitions. But monitoring all the institution is very difficult at the same time. Many unprincipled educational institution, for this money making purpose, violates all the rules of NCTE and produce certificate to many inefficient individuals that resulted many unskilled teachers which can damaged the educational system thoroughly.

Creativity development

In his life time research Bloom has derived the objective of creativity in order to mental development of every individual. But it should not be together that knowledge cannot be provided through delivering something readymade but it has produced through creativity of every individual. Therefore one should emphasis on creative skills of any individual.

Globalization and denouement of ethics

In the modern era globalization made all the world a small place with its technological developments in every field. One can access any data or information of Mathematics or any other subjects very easily via internet. Online transaction is everywhere in modern life. Our youths are mainly affected by it directly as they experience the bad things very regularly then the positive side of it. Social media has engulfed every phase of social life in the form of some social media like Facebook, WhatsApp, Twitter etc. Youths are misled by the mobile culture which takes away the values from them.

Life –skill development

Life skills make any individual efficient and make all-round developed. It also helps men to cope up with the adversities of life and conclude them with a proper solution in life. The skills include (i) thinking (ii) self-awareness, creativity, problem solving, decision making and critical thinking (iii) social efficiency skills include – interpersonal relation, effective communication and empathy (iv) Emotional skills-stress management.

The main problematic area in teacher education is memory. No effective involvement results in no effective result in teaching-learning process for the total growth of the students.

Identifying the constitutional Goals

Being a democratic society India has four founding pillars in our constitution.

- (a) Equality of opportunity and status.
- (b) Liberty of thought, expression, faith, belief and worship.
- (c) Dignity of each person and unity and integrity of our country.
- (d) Justice – Social, Political and Economic.

These four concepts have been derived in the constitution for national development. One of the other problems of teacher education is to realise the constitutional goals.

Social Issues

In the society, human beings face many problems such as – over population, unemployment, communal and political issues and divisiveness in the people in culture. Teachers need to identify those particular problems and guide the students in the right way so that they can be devoid of the problems.

Curriculum

Many educationalists have criticized Teacher Education programme for its lack of need and focus of the goal. Some also criticized it for the lack of relevant subject matter to the trainee teachers who can utilize it in good effect in educational institutions like schools and colleges.

Quality concern

Quality means the utility of a product or a process to any individual or any institution. In Teacher Education programme quality refers to the amount of help and guidance that a teacher provides to the pupils of that particular educational institution to keep up its standards of education. Teachers need to innovate new modes of teaching practice to make the teaching-learning process more effective with new methods, new representations and innovative orientation of the subject matter. Teachers need to perform effectively in any challenging situation with a clean and vivid knowledge of the subject matter.

Time duration

Time is a long and continued problem in Teacher Education programme. It is suggested that one is too short for such a course that has theory, practical as well as internship. It needs much more time than it is provided. The recommendation has been made by the National Curriculum Framework but has not been approved. The need of time is still the need of the hour.

Solutions

- i. Need to provide value education to the trainee teachers to educate the future generations effectively.
- ii. Make a proper revised curriculum for Teacher Education Programme.
- iii. Quality management is very necessary.
- iv. The quality and standard of Teacher Education Programme should be raised up to college level with the proper management.
- v. Teacher education organisation needs to be very careful of engaging teachers, students and faculties. They should also be very careful of the infrastructure.

- vi. There must be time to time proper inspection of the working process of the institutions.
- vii. There should be the special fruiting of stress management to the teachers so that the teacher can teach stress free.
- viii. Teacher needs to be creative and have the power of decision making in any critical situation.
- ix. Teacher need to encourage the students to develop their life-skills in the Teachers Education Programme.
- x. Teachers need to use various unique techniques to enhance the students thinking power and reduce the habit of dependence to the teacher. That will help them to think positive to be creative.
- xi. Students need to be encouraged to enhance their knowledge enhancement quality.
- xii. The student needs to be identifying their constitutional goals like justice, equality, liberty etc.
- xiii. Teachers had to take positive initiative to realise the productive impact on students of Teachers Education Programme.
- xiv. Teachers need to condense the constitutional needs to highlight Indian culture to the students.
- xv. The impact of Mathematics on teacher-education needs to be emphasis to judge the impact of Teacher Education in Mathematics teaching.
- xvi. Mathematicians need to apply the modern tactic of Teacher Education and apply them effectively in the classes.

Conclusion

Teachers are very significant part of the society and Teacher Education is very important to develop any nation. Proper education guides any individual in a proper way as well as guides a nation to its proper growth. In this case the proper goes appropriate that a teaching is nation builder. Teacher Education needs to be updated to reach its required standards. Teachers need to think creativity so that they can find more innovative ways to make the individual subject more interesting and made the subject matter livelier to the students to make the Teacher Education programme more effective. By the proper guidance the students can change the society and reform it more effectively. Many educationalist made many efforts to make the process more effective and highlights it more smoothly, yet the acceptance and efforts is still lacks.

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