

Construction and Standardization of a Spiritual Intelligence scale for Trainees of B.Ed. College of Ahmedabad Area

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ABSTRACT

In this study researcher used three types of variables likes gender, area and college type. For the data collection researcher used survey Method. In this study Stratified random Sampling Method used for data collection. Gujarati Medium B.Ed. Trainees of Ahmedabad area to become population of this study.

Key words : Spiritual Intelligence scale

Introduction

It becomes very important to show some sort of a solution or direction to the students from such depression, weakness of emotions, career related questions and all such problems surrounded in their education. And for this Intelligence Test is the best tool. With the Intelligence Test the students can know about their strengths and weaknesses. There are many types of intelligence like Emotional Intelligence, Spiritual Intelligence etc. It is very essential to purify the mind of the students, create aware of their conscience and bring about the self realization to the students. To protect the students from the mental depression and diseases development of the Emotional Quotient is very essential. With spirituality we can bring about kindness and self-awareness amongst the students. The purification of the inner mind gives the students an ability to solve their problems and

take their own decisions by which the students gets proper direction and guidance.

Therefore, investigator has prepared Spiritual Intelligence Scale keeping in view frustration, wickedness and misbeliefs about various religions found among students so that qualities like values, self- realization, true beliefs of different religions etc. will be developed.

Objectives of the study:-

This research has been undertaken with the following objectives in focus :

1. To construct and standardize spiritual intelligence scale for B.Ed. trainees
2. To study the effect of Gender on spiritual intelligence
3. To study the effect of Area on spiritual intelligence

4. To study the effect of types of college on spiritual intelligence

Hypothesis of the study:-

The following null hypotheses were formulated for testing in the present study.

Ho.1: There will be no significant difference between the mean scores of spiritual intelligence scale of boys and girls trainees Of B.Ed. College.

Ho.2: There will be no significant difference between the mean scores of spiritual intelligence scale of trainees of Rural and urban area trainees of B.Ed. College.

Ho.3: There will be no significant difference between the mean scores of spiritual intelligence scale of B.Ed. trainees living in granted and non granted colleges.

Research Method

In the present research the researcher used survey Method.

Population of the study

The Trainees studying in all the Gujarati Medium B.Ed. Trainees of Ahmedabad area during the year 2014-2015 became the population of the present research study.

Sample of the study

Stratified random Sampling Method used in this study. Total 325 students were selected.

Research Tools

The spiritual intelligence scale (SIS) constructed and standardized by the investigator.

Method of Data Analysis

In the Present research the researcher used percentage, median, standard deviation and t-value for testing the null hypothesis and for norms T- score and percentile rank were calculated.

Findings based on the variables of the study

- Effect of gender found on spiritual intelligence. Male students were more superior to Female students as far as spiritual intelligence concern.
- Effect of college type found on spiritual intelligence students of granted colleges found more superior that student of non granted colleges as far as spiritual intelligence concern.
- Effect of area found on Spiritual Intelligence. Students of rural area were more superior to students of urban area as far as Spiritual Intelligence concern.

Conclusion

This tool very useful for measure spiritual intelligence of B.Ed. student of Ahmedabad area. As a measure, Spiritual Intelligence is very useful for the further research in this field; This tool may be very useful to the teachers, principals and counsellors to guide students for their future.

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Whether you believe you can do a thing or not, you are right.

- Henry Ford.