Mother Tongue impact while learning English as their second language

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ABSTRACT we all know that English is considered as global language. we cant imagine the world with English language .In the society we are observing people whom speaks English giving more respect and often give respect to those people who can speak English fluently for surviving in this world. English is become a tool getting placements.speaking in English is not a large problem for the students who are from urban areas but it’s not same with the rural background students. In India speaking in English is a thing of reputation in their locality. Many parents from a rural background areas are putting their efforts for making their children good communicators in English language. But there are some factors which become the problems for rural students in learning language problems were and light of findings also discussed in this paper.

Keywords: Learning English, mother tongue, influence factors Remedies,

Introduction
The Britain’s introduced English language to the Indians .The Indians agreed the language English is one of the most important language in the world and started to learn the language many of them were succeed in the learning the language. But still today some of the people are facing the problems while leaning the language it shows mother tongue influence on learning language mother tongue is defined as that own language came from their parents at home from their parents. Mother tongue influence widely refers to not only the language learning but also the speaker’s dominant mother tongue. It is also known native language. Mother tongue influence takes place in quite natural way in learning. Reading the mother tongue influence ,language is learned through reciprocal interaction and interest.

PROFILE OF THE STUDY AREA
Kamalapuram is one of the 50 Mandals in Kadapa District. Population : 20623
Males : 10018
Females :10605
Geographical area :18 km²
Literacy : 68.49%
Male literacy : 69.49%
Females : 52.52%

METHODOLOGY
The questionnaire has been used as an instrument in these paper to collect the data from the selected students from the different localities of the rural areas about the mother tongue impact while learning English as their second language in the study area. The study is based on the primary data from 30 students respondents from the rural area of kamalapuaram, Kadapa District, Andhra Pradesh. The Students were suggested by the researcher how to fill out the questionnaire. The collected data is analyzed and discussed to study how the students impacting mother tongue influence while English as their second language are encountering in these paper with detail.

DATA ANALYSIS AND DISCUSSION
The data in the questionnaire collected from the different background students of rural areas in kamalapuram, Cuddapah district of Andhra Pradesh. The responses from 30 students from the age 18-23 to the questionnaire is analyzed in the form of pie chart and shown in the following table.

PROFIE OF THE STUDENTS

<table>
<thead>
<tr>
<th>S. NO</th>
<th>Name Of The Students</th>
<th>Age</th>
<th>Institution</th>
<th>Qualification</th>
<th>Opinions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>T.Kavitha</td>
<td>21</td>
<td>CSSR degree college</td>
<td>Degree</td>
<td>Fear</td>
</tr>
</tbody>
</table>
### OPINIONS ENCOUNTERED BY STUDENTS

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Students Problems</th>
<th>Students Respondents</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Fear</td>
<td>7</td>
<td>23</td>
</tr>
<tr>
<td>2</td>
<td>Lack of motivation</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>3</td>
<td>Lack of interest</td>
<td>6</td>
<td>20</td>
</tr>
<tr>
<td>4</td>
<td>Environment</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>5</td>
<td>Heterogeneity</td>
<td>4</td>
<td>13</td>
</tr>
</tbody>
</table>
Factors of Mother Tongue impact while learning English as their second language

Fear
Lack Of Motivation
Lack Of Interest
Environment
Heterogeneity
Rural Back Drop
Feeling Of Strangeness

Fear:
It can be observed from the table that about 23 percent of the students are facing the problem related that they were feeling fear in learning English language because they are criticised by the other students on their vocabulary and pronunciation so they feel panic to acquire the language these is one of the major problems for students to learn English as their second language.

Lack Of Motivation
It can be observed from the table that about 7 percent of the students are facing the problem of motivation they don’t have any encouragement from the parent’s teachers classmates to learn the language. There is one of the major problems of learning the English language as their second language.

Lack Of Interest
It can be observed from the table that about 13 percent of the students are facing the problem-related lack of interest that they don’t have any special interest in learning English and feeling of language is not ours the opinion makes them not acquire the language these is one of the factors in learning English.
Environment
It can be observed from the table that about 7 percent of the entrepreneurs are facing the problem related
don't have a suitable environment which helped them in learning English the lack of infrastructure and
instructors lack motivators they lag behind in speaking and learning the language is one of the major
problems of learning English as their second language.

Heterogeneity
It can be observed from the table that about 13 percent of the students are facing the problem the students
Heterogeneity is their drawback in learning English huge class rooms and different backgrounds of
students the method of teaching is one of the major problem for the students in learning language.

Rural Back Drop
It can be observed from the table that about 20 percent of the students are facing the problem the students
expressed that they are from the rural background they don't have any scope to learn the language efficiently the parents and education system has been lag in the rural areas.

Feeling Of Strangeness
It can be observed from the table that about 10 percent of the students are facing the problem felt scared
about English language while learning it as their second language. They felt the language is not ours it has
been borrowed from others. Feeling of Strangeness opinion on the language is one of the major problem in
acquisition of the English language for the students.

Remedies
I. students should motivate themselves they should not panic.
II. The government parents and lectures should motivate the students for learning the English
language.
III. students should have interested to learn the language they themselves should mold for
acquisition the language.
IV. The learners and teachers should create the learning environment.
V. The class teachers should maintain them and should use the bilingual method in the class to
better understand the language it helps the students for acquisition the language.
VI. Students are mostly from rural areas they should give proper guidance tools to learn the
language.
VII. students should feel that the language is their own language.

Conclusion
By the above study the students must mainly to get rid of fear, created interest in learning English and avoid
the feeling of the rural backdrop and also pay special attention to be created Motivation, suitable
Environment, and avoid Heterogeneity in language classrooms and encourage the students in feeling the
English is not a strange language but it is most important and easy language for acquisition. so the
government and teachers should take the proper intention and make interest in the language and should
give proper suggestions and motivation spirit to the learners in language acquisition.

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