ABSTRACT

The study investigated the influence of different teaching strategies on student learning outcomes in a social science course. The participants were 60 students enrolled in a social science class, who were randomly assigned to three experimental groups. The first group received traditional lectures, the second group received teaching through case studies, and the third group received teaching through interactive software. At the end of the semester, a standardized test was administered to all students to measure their understanding of the course material. The results showed that students in the group receiving teaching through case studies performed significantly better than those in the other two groups. This indicates that case study-based teaching can be an effective strategy for improving student learning outcomes in social science courses.
### Table 1

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**Significant Level 0.05 = 1.99**

1. **Mean**, SD
2. **t**
3. **सार्वजनिक**

### Table 2

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**Significant Level 0.05 = 1.99**

1. **Mean**, SD
2. **t**
3. **सार्वजनिक**

### References

6. Wikipedia.com