

Social Motivation by using video in TE

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ABSTRACT

The main aspect of this study is to investigate how students are understand the effectiveness of the video in terms of motivational change as well as the understanding of routine life through the video streaming in teaching. Media is the powerful aspects for conveying such kind of truth like social issues; miss concepts of the people, major problems of the society as well as the particular area. The researcher has been including the video as a tool of this study. Especially media as known for entertaining purpose only but in now situation it is highly effective tool for learning as well as effective tool for research and teaching. (Milos & others; 2014). In this study the researcher have been examine that how the video streaming is useful for the students of TE. The researcher has observed the patterns of criticism among the students. For this study the data has collected from the 38 students of TE which are studying in the master of education. The findings of the study have more useful in the use of video as a tool in social motivation. This small experience is doing on small group of 40 M.Ed. students. It is affiliated with the M. K. Bhavnagar University.

Key Words: Social motivation, Video streaming, TE

Introduction

The use of artifacts to supportive tools in teaching-learning increased significantly in the last decade. A number of professional development environments, particular in teaching-research related technological pedagogy are going to be high. Video based instruments are developed for the evaluation of students practice knowledge as well as their knowledge and life thinking process. Now a day technology oriented research work is more reliable. The use of video in professional development premised on the idea that it can help promote teacher learning by providing concrete examples of classroom work with which teachers can investigate

learning and teaching (Ball & Cohen , 1999; Hatch & Grossman, 2009).

Objective of the study

1. To know the interpretation of M.Ed. student on the basis of video
2. To observe the changing in life of the students after showing video
3. To know which kind of thinking process has changed after showing video among the students of M.Ed.

Procedure

Researcher has developed a simple designed for carried out this small research on the basis of motivational video. For the showing video researcher has making proper setting

arrangement in video equipments small theater in the department. All the students has included in the procedure for the collection of data by showing *motivational video*. After showing the video researcher has collect the data from the selected 38 students. The data was in descriptive content. These all content has presented all the students in *gujarati* language in types of short note. For that researcher have mention that *what you are saying after showing this video?* Replying with the said questions is very interestingly all the sample where written down short note in their own belief that data has collected after showing video at their own time. They all have confessed to researcher as the part of this research. This selected video is one of motivational theme like *the problems of our nation population, unemployment, importance of our national identity like that*. The duration of this selected video was only 6.00 minute short.

Tool

Many of the research are carried out by the using questioner, tests, scale etc. in this study the tool is very odd than other research. Video streaming is considered as the tool of this study. When study was plan at that time researcher has decide to choose a motivational video as a tool. Most of the responsible reason for making national issues, problems of India, and way for the solutions are included in this short video. There is no audio only background music is

available. That's students don't have to say anything during the treatment. After showing the video researcher has inspired to the entire selected sample for interpret their own thinking process for the basis of showed video. It is administrated in the education department the treatment is completed in around 30 minutes. There were 38 students of M.Ed. has selected for collecting information regarding Motivational video.

Data collection

Data for this study includes one videotape which is length is around 6.00 minutes. This video is selected for the basis of their content and motivational theme. After short treatment of completed researcher have mention that how the sample has reply by their own words. Than collect all the matters from students in next 3 days and it is consider as the data of this small research.

Observation

Sometimes every matter are strongly record by showing video but after some time apart from these many of the content will erased from the mind. We all know that technology is now very fast including with the educational pedagogy. Educational research is now carried by using this kind of video streaming (*Elizabeth & others-2014*). For this study the researcher have talk many time in regular class-teaching with the students. After collecting all the reply from the students the researcher have showing some

observation which is following in terms of changed among persons.

1. Students are going more aware about the interpretation of their own thought, beliefs, and theories of leaving life after showing above said motivational video. Many of the people have discussion with the matters of video content and issues. They all are considering all the truth on the basis of video.
2. Postgraduate students are going to be very practical after passing this short flashback by video they have changed their own beliefs for sustainable future. They all are easily accepted that the solutions of any problem s are still able in real life. They have taking positive attitude after showing this motivational video. The selected sample has confessed their own problems during the short note which is collected from the all students.
3. Master of education students are connected with the society than other. As per that social identity they all has changed their attitude towards practical life, it is showed in real life many of the students has accepted these are solution for the problems. Before that they are strongly believe that only problems are here. There is no way to carried out from it. After showing these short motivational video they all have decide

to live with the truth and helping nature for every human being.

Education is note provide for only getting job there where many of social bases aim also related for the whole educational progress of the every citizens. We have increased academic high ratio but what about the real sense of humor. Today we can see that many of the students have high ranking in many of subject but as part of practice there is no practical aspect are learning from the high school to higher education. Hence many of the Indian population are going less productive than other. These small experiment can be focus on the procedure of the research is will be done by using these kind of technology oriented instruments. It can be very useful to develop real thinking and implementation in real life.

Conclusion

This small experiment was done for knowing the students interpretation of a selected video streaming. Researcher has found in prior experience is difference after showing the motivational video. The important aspect of this study is that video streaming is more effective tool for development of students thinking process and confessed truth by them. It is useful to maintain the problems on the prime level.

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It is our choices...that show what we truly are, far more than our abilities.

- J. K. Rowling