

Role of ICT in Teaching ELT

Dr. Mayank Kumar Manubhai Patel

Assistant Professor, Smt. S. I. Patel Ipcowala College of Education, Petlad.

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English is seen as an overall language and from this time forward learning and valuing it, has been perceived generally speaking today. English has transformed into the device for learning, business or more all correspondence. So as to improve the whole experience of English language obtainment we have to join ICT (Information and Communication Technology) with current learning procedure. ICT has been observed to be a helpful resource for informative change and change.

With the help of ICT engaged English Language classes, the assets would imagine that it's everything the more easy to coordinate classes. It has wound up being an amazing strategy for redesigning the teaching and learning process. This is the advancement time frame, and these days even a little youngster thinks about the usage of PCs and workstations. This is the genuine reason concerning why development has thought of the likelihood of ICT enabled learning method, which could help the posterity of the present age better and redesign their capacities. It has been illuminated that ICT enabled language learning can help one with improving the effectiveness and practicality of their learning technique. It is a really versatile, shrewd and rich stage that would give the customers an entirely unexpected particular experience.

We are in the Digital period today, and this is the time of innovative students. These innovative students realize well how to utilize mechanical apparatuses with no formal guidance thusly. Regardless of whether they require guidance, they would most likely handle and actualize it very rapidly. These understudies participate and talk with others generally with the help of electronic mediums like sends, web, etc. They get an expansive bit of the information from electronic contraptions, which has made such mechanical assemblies, a fundamental piece of their step by step life.

Utilizing ICT in a classroom as an instrument for language learning has significantly more advantage. It offers improvement to embrace the errands that the understudies may somehow keep away from. In an ICT empowered language learning class, the understudies would direct the exercises on the PC programming stage and they won't have any sorts of faltering or hindrances. It would make monotonous undertakings all the more fascinating and would have content which could be in multimedia designs. The utilization of multimedia while learning English could help in making a dependable effect on the students. The job of Teacher will transform from an Instructor's job to that of a Coordinator. Self-guided free learning strategy is what is being propagated with the assistance ICT empowered English Language Teaching.

As Hartoyo (Hartoyo, 2008) stated in his book, a computer is a tool and medium that facilitates people in learning a language, although the effectiveness of learning depends totally on the users. The technology in this era has been grown up not only from the quality but also the efficiency.

(Davies & Ellison, 1992) sets out the seven ways in which ICT used in language learning:

- a) Presentation
- b) Practice
- c) Authoring
- d) Computer-Aided Assessment (CAA)
- e) Publishing
- f) Communication
- g) Simulations

Publishing 'information and communication Technology' (ICT) such as computers, communications facilities and features that variously support teaching, learning and a range of activities in education (QCA Schemes of Work for ICT in Kent Country Council. 2004). Moreover, the term information and Communications Technologies includes technologies in which the computer plays a central role, i.e. Computer Assisted Language Learning (CALL), the internet, and variety of generic computer application (Fitzparick and Davies, 2002)" (Shreedharan, 2017)

THE IMPACTS OF ICTS ON ELT:

Presumably, inspiration is the foundation during the time spent getting or learning an unknown dialect; in this manner, students typically have an uplifting mentality toward PCs. Despite the fact that, the advanced innovations are twofold edged sword, their points of interest are acknowledgeable over its entanglements. Almost certainly, they have noteworthy, positive effects on ELT, the following are some them:

A. Accessibility of the Materials

ICTs are extraordinarily enlivening an aftereffect of the openness of the learning materials whether it is PC based, in the web or on CDs; thusly, the understudy can learn at his own one of a kind pace with an amazingly calm guide (the machine). In the interim, the utilization of online media communications for instructing and learning by means of the PC in the classroom over the world will unite the enhancement of various scholarly abilities. The accessibility of pictures, liveliness, sound and video cuts they help significantly more in exhibiting and rehearsing new dialect.

B. Student Attitudes

ICTs affect understudy frames of mind toward the language instructing and learning. Understudies felt more fruitful in school, were progressively roused to learn and have expanded self-assurance and confidence when utilizing

PC based guidance. This was especially obvious when the innovation enabled students to control their own learning.

C. Independence

Understudies have the chance to pick the component/s of language which they need to concentrate on meeting their learning methodologies or learning styles. Here, the student focused methodology is upheld by these offices offered by the ICTs while the convention methods approaches neglected to give such chances. The understudy doesn't hesitate to rehearse the language without dread from the others at their very own stage and pace.

D. Realness

ICTs give true learning condition, in light of the fact that the student can cooperate with others over the mainland are exceptionally propelling to the language students. Going toward such challengeable conditions is the touchstone for using the language in variedness not misleadingly. The ICTs as instruments for learning are persuasive; be that as it may, they are very alluring and open.

E. Multifaceted Tools

Most likely, (ICTs) could effectively add to two finishes: making a mix of classroom materials and conveying those materials in different ways. They encourage distinctive exercises, for example, testing, doing activities and performing diverse instructive errands or recreations.

F. Help Teachers

ICTs assist the educator with preparing, produce, store and recover their materials effectively and quickly. The accessibility of distinctive rich writings, diverse points, tests, practices help in sparing the teacher's time. Regardless of the chances and offices offered by the cutting edge innovations in helping better educating, yet they don't supplant it. Up until this point, the dexterous instructor is the main individual who is carrying the duty of conveying and accomplishing the educating objectives.

G. student focused

ICTs enable the understudy to be presented to language clockwise and unquestionably they assist them with writing and alter their work in request to deliver a very much distributed work. Moreover, PCs urge understudies to do additional work outside the classroom, play language diversions and, ideally, increase additional presentation to the language and enhance their advancement in the language and bolster the understudy focused idea. Through the PC and the web the understudies will most likely speak with others in better places.

In addition, ICTs support the modest or the tranquil understudies who some of the time refrain from making inquiries or testing data to impart and make inquiries. Utilizing current advancements in the learning condition has been appeared to make adapting more understudy focused and enhance the learning procedure by invigorating instructor/understudy collaboration.

Moreover, ICTs improve cooperative realizing which results in higher confidence and understudy accomplishment. They advance basic reasoning and understudy connection.

H. ICTs in Self-Assessment

The examinations for the most part test the perusing and composing abilities of the understudies, absolutely ignoring the tuning in and talking aptitudes, which are irreplaceable abilities for the students in their future vocation. The listening limit can be tried through PC helped bundles like tuning in to a

discourse/entry and noting the inquiries or tuning in to addresses and afterward noting short inquiries or genuine or false explanations. It will improve their capacities for stepping through all inclusive examinations in light of the fact that various centred tests seek after such a guide to test the understanding limit of the understudies.

Limitations of ICT devices:

Though ICT instruments are extremely useful in the educating and learning of English language, still these devices have a few restrictions. A portion of the restrictions are examined underneath: -

1. Often students neglect to get familiar with the ICTs and focus on goals of the English language education.
2. Due to the opportunity of reality frequently understudies end up thoughtless about their objectives and entertain themselves with futile works.
3. Repeated utilization of recorded projects makes weariness in the understudies that prompts the issue of indiscipline in the classroom.
4. On most of the occasions the students stay detached and idle in showing learning process since they motivate less chances to partake effectively in the showing learning process.
5. The utilization of ICT apparatuses needs in fact prepared educators that need and make issues in the TLP.

From the above exchanges unmistakably ICT instruments have changed the worldview of English language showing learning process. So it is basic for an instructor to be acquainted with present day ICT devices and use it appropriately to accomplish the points of English language educating.

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