

Communicative English

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ABSTRACT: *In the Global World, most of the Communication is done in English, as the medium of teaching. As everyone knows that it is Comprehensive or World Wide Language, where the present Globe is forging ahead by connecting itself to others for carrying out their harmonious relationships. In English Language Teaching (ELT), especially, when English is connected to Class Room Teaching (CRT), it plays a very significant role in engrossing the student's attention. To acquire good communication skills or to excel in communication skills, one has to acquire expertise in all the four skills. They are Listening, Verbal Communication, Interpretation and Inscription Skills. Before a student acquires with all these skills, he/she has to develop interest towards the subject or language. In this regard, the Teacher plays a very prominent role in attracting the student's attention by creating interest among the students. A Teacher should play various roles such as Learner, Facilitator, Assessor, Manager and Evaluator. Before teaching the students a teacher has to first place himself/ herself as a learner and think from the learners perspective. In doing so, students can be captured with interest. In the classroom, Teacher roles can be discussed with learners as a part of student preparation, along with other characteristics of curriculum. Learners can imagine about what roles they wish for their teacher, how this inclination fits in with other aspects of their learning method, and why the teacher chooses every role.*

Key Words: *English, Language, Teaching, Communication.*

Introduction

Teaching English became a professional and academic field a half century ago. Many researches for teacher education and teacher training have been conducted in order to raise the English teachers' as well as the foreign language teachers' knowledge and capabilities in carrying out effective lessons in classrooms of English learning. During the 3rd millennium of speedily globalized world, teaching English as a common communication tool has become even more significant than two decades ago. For introducing the history, teaching methodologies, and pedagogies of teaching English as a Second/ Foreign Language. This paper can be a study, which deals with the preparations and professional developments of English teachers, containing diverse ideologies for English teaching. Being an English teacher, based on your characteristic, you might be able to find appropriate pedagogies of teaching and interpretations for English teaching fitting your personality. At the same time, you will have an access to understand the other English teachers' particular ways of teaching. Besides identifying the terms and types of Teaching English as a Third Language, or as a Foreign Language, this paper explains to English teachers what are the general issues in the area of teaching English nowadays.

The history of teaching English from the Ancient time to the beginning of our second millennium will be described. Traditionally, how English was originally taught, and alternatively how it was suggested in the present time will be mentioned. After reading this paper, one should be able to acquire most of the important familiarities of the academic ground and updated theoretical foundations in the field of teaching English.

A Brief History of English Language Teaching in India

Language is a man made. It is valuable possession of man. Man uses language from dawn to dust. Language is the strongest weapon for day to day communication. Language problem has received so much attention after independent it is the most complex problem has been produce. English found a suitable place in three languages formula. Today importance of English is increasing day by day.

English is a widely spoken language today. It has often been referred to as 'global language', the lingua franca of the modern era and currently the language most often taught as a second language around the world. English in India is used not only for communicating with the outside world, but also for inter-state and intrastate communication. Because of the great ethnic and linguistic diversity found within our nation, English acts as an indispensable 'link' language. With the Information Technology revolution and most software and operating systems being developed in the English language, a new utility for written and oral communication in the English language has emerged. English is said to be the world's most important

language having communicative and educative value. English is used all over the world not out of any imposition but because of the realization that it has certain advantages.

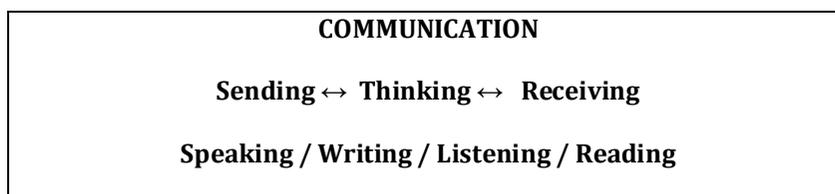
Objective

1. Acquire basic language skills (listening, speaking, reading and writing) in order to communication with speakers of English language.
2. To enable to listen English with proper understanding.
3. To enable to speak English correctly. It means that producing sounds with the proper stress and intonation.
4. To enable the students to read English and comprehend and interpret the text.
5. To enable the students to write English correctly and meaningfully, i.e. for example writing letters, applications, description and accounts of day to day events.
6. To enable to acquire knowledge of the elements of English.
7. To enable to develop interest in English.
8. To increase student's ability to use planning, drafting and editing to improve their work.
9. To enable students to express themselves creatively and imaginatively.
10. To enable students to speak clearly and audibly in ways which take account of their listeners.
11. To enable students to become enthusiastic and reflective readers through contact with challenging and text level knowledge.

Role of English Language Teaching for Teachers

The effective teacher is still the most significant factor in the English teaching.

English teacher task is to improve communication. Communication is divided in to following parts:



The above structure creates the friendly atmosphere in school class room. The concept of teaching English will fulfill definitely. The teacher needs to encourage students to participate in the activity or to make suggestion about how they may proceed in the activity. The teachers role is prompter, to be performed with discretion with ideas that he should be helping his students only when necessary. The teacher as a participant should participate in class room activities to improve the class room atmosphere. Class room teaching combines substance and technique. It requires knowledge of substance and the management of material and procedures or techniques in such a way that the best possible learning situation is created.

Status and Importance of English Language Teaching

English Language was first introduced in 16th century when East India Company came to India for trade. The status of English language underwent a change in the 18th century after British established its rule in India. It was the language of the traders but the British found it difficult to communicate as the Indians could not understand English language as they are not proficient with the English language. Indians have many regional languages and understanding English language has become a difficult and in turn made the British trade not to prosper. Gradually the British started to rule India and English was the language of administration. English incidentally became the language of communication and the Indians accepted it as a link language. Indians left no stone unturned to learn English Language as they understood the advantages and the importance of English Language. It established its roots in the Indian society and in its educational system. Its status raised to that of an official language as no other language as no other language could secure.

The study group has supported the structural approach to the teaching of English, which is now extensively practiced in different parts of India. The study group also came up with a detailed syllabus for the study of the English language from class V to XII. Today in this nation of billion plus population with a literate population of 74% in 2011, knowledge of English guarantees a Job across the sectors.

Conclusions

The basic principles and procedures of widely practiced methods for teaching a second language are described. Both Direct and Oral methods which proposed an eclectic approach based on the learners, gained prominence over Grammar Translation method. The new tools advanced by technology and science contributed much to the development of audio-lingual and audiovisual methods in language teaching. As a reaction to audio-lingualism, cognitive code learning began to recognize learning as an innovative process and looked for common features of all languages. The Communicative Language teaching with its stress on meaning, fluency and real life communication came into existence from the notion of language as a social process. It then became recognized approach for language teaching. In keeping with today's learners the teachers use diverse language teaching methods.

Here, the emphasis is on the importance of addressing the differences between spoken and written texts in the teaching of listening skills. It is only when learners are aware of the unique characteristics of authentic listening input that they can be equipped with the skills to handle real life communication.

Conclusions

In conclusion, both theories and practice have proved that psychological suggestion teaching is a kind of relaxed, pleasant English learning method full of fun, and it can make English learning of students in universities and college become a kind of enjoyment at the same time. Proper application of positive psychological suggestion in English teaching in school can greatly arouse students' interest in learning English in school as well as make full use of students' potential in learning English. At the same time, students' attention, emotions and feelings, interests, personalities and other nonintellectual factors can be developed in a better direction, and their comprehensive qualities can also be cultivated and improved as well. Therefore, English teachers in school should make full use of positive psychological suggestion in order to promote English teaching school in World

Suggestions

Homework is a necessary means to check the learnt English knowledge of students in school, and it is also a kind of feedback of students' learning situation of English as well. The teachers should make evaluations of students' In a word, the application of psychological suggestion in English teaching in school has been permeated in various aspects and English teachers in school should also keep on studies as well as explorations in daily English classroom teaching on the basis of characteristics and personalities of students in school so as to realize a better English and learning in school.

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