MEASUREMENT OF MULTIPLE INTELLIGENCE AND EDUCATIONAL GUIDANCE

Prof. Vinaben Patel* & Koradia Manoj R.**
*Dean, Faculty of Education, Kadi Sarva Vishwavidyalaya, Gandhinagar.
**Research Associate, GCERT, Gandhinagar, Gujarat.

Received: February 25, 2019
Accepted: March 30, 2019

ABSTRACT: According to Gardner a child who possesses an Intelligence in any particular area can perform better in that area. A child has to suffer and face many obstacles if a teacher and parents do not aware with this fact and do not guide properly to him. Gardner has identified seven different area of Intelligence which has been discussed in detail in this paper.

Key Words:

Introduction:
In the beginning of Twenty first century Intelligence was measured in the form of IQ. This measurement was based on ‘G’ factor and child was evaluated on the basis of I.Q. Gardner taught that some area of Intelligence are left and for Gardner had undertaken a research in this area brought a theory of Multiple Intelligence (M.I) in 1985. Generally the Intelligence of a child and elder person reflects in their behavior, abstract thinking and application. According to Gardner a child who possesses an Intelligence in any particular area can perform better in that area. A child has to suffer and face many obstacles if a teacher and parents do not aware with this fact and do not guide properly to him. Gardner has identified seven different area of Intelligence as given bellow.

1. Seven Area of Intelligence:
In this area linguistic competitions like reading, writing, expression, comprehension, communication, literature writing etc are included. A child having this Intelligence can make his career as writer, author, journalist, teacher, public relation officer, trainer, translator, editor, speaker, anchor, announcer etc.

2. Logical Mathematical Intelligence:
In this area of Intelligence, abstract thinking, logical thinking, decision making, generalization, genuine argument, comparison, review, problem solving, puzzle solving are included. A child having this kind of Intelligence can be an advocate, mathematician, statistician, critic, trader, finance advisor, accountant, banker, researcher, scientist etc in future.

3. Musical Intelligence:
In this area of intelligence to sing songs, to have the sense of playing the instruments, rhythm, lyrics, interest in music, composing music etc are included. A child who posses this kind of Intelligence can go ahead in area like singing, playing music instruments, compositor, music director, organizer of music events etc in future.

4. Special Intelligence:
In this area abstract imagine, estimating about the distance, creativity, fictitious drawing, having sense in visuals and picture, preparing maps, sculptures, designs and graphs etc are included. A child who posses this kind of intelligence can be painter, architect, engineer, sculpture artist, photographer, film director, designer, pilot in future.

5. Bodily Kinesthetic Intelligence
In this area of intelligence physical exercise, acquiring physical competency, maintaining balance in physical motor activities etc are included. A child who posses this intelligence can be player, Athletes, Lecturer in dance activity, physical education, soldier and can take part in national and international competition as a player in future.

6. Interpersonal intelligence:
In this area of intelligence efficiency and understanding to build the social relation and maintaining it. Skills and ability to know the person, mixing nature with people etc are included. A student who is having this intelligence can be a Counsellor, Guide, Teacher, Doctor, Educationist, Salesman, Trainer, Manager, Advocate Mediator, etc in future.
7. **Intrapersonal intelligence**

In this area of intelligence understanding him or herself aware with his or her own limitations and strength, self-confidence, true self concept, adjustment, true concept of himself and the world, motivation and internal values, true understanding of his or her personality etc are included.

A child can be a good Teacher, Successful, Social, and Religious Political Leader in future.

**Educational Implication :**

School going children can learn on their own speed. They have to face minimum hurdles during their academic and professional career. Teacher also enlighten towards multiple intelligence. If the intelligence can be identified by testing than student can be guided more properly.

**References :**