

STUDENT ACADEMIC ACHIEVEMENT: LOCUS OF CONTROL AND ALIENATION

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ABSTRACT: *Education is the lifetime ongoing process. Today the real meaning of education disappeared from our educational system and the entire educational system has become result and percentage oriented which is very disappointing situation. There are many reasons responsible for the situation like parents pressure, lack of guidance or interest, insufficient educational facilities, underdeveloped intelligence, friend-circle, surrounding environment etc. Just complaining about the deteriorating of the educational level is not the solution.*

Key Words: *Education, Result, Percentage, Intelligence, Student*

It is necessary to evaluate the appropriate reasons working behind and to provide the firm resolutions to nourish the real intelligence within the students. This evaluation will guide us to analyze the facts and to contribute towards the students' development in a real sense. The students are the future of our country and thus, today it is our ethical duty to create the real intelligent mass for the future development of our country as it is solely depended on them. At this study the author has tried to reveal the importance of the co-curricular activities along with the education for the student development.

INTRODUCTION

We have seen many students in the school who are having expertise in various segments then education like extraordinary intelligence at some particular subject, smart, active, physically fit, etc. Such students are today seen as the educationally weak students and a stamp of weak student is marked on them. This is not the real education! According to P. B. Ballard (1949), "An education is the learning process through which the students passes and appear as a unique identity". What is this unique identity? It means the person having knowledge of various fields along with the expertise at any particular segment. The educational system which is going on today in our country is able to provide the knowledge of many subjects to the students, but what about the expertise at any segment?

The society is expecting from the teachers to apply the innovative teaching techniques to grow the real intelligence within the students, obviously which is not possible without the parents support. But the fact is, today in our educational system we are producing a mass which is well disciplined, mannered, having knowhow of many subjects etc. but still is not able to work on and take-out the specialize calibre of the students and thus it stays in as an inert and that student passes his / her entire life in the routine life cycle of earning and family and so on.

Every person, when will seat alone and talk thyself, will realize that he / she was seeking or was interested at the xyz activities and feels that if they have been supported by the appropriate environment then they can be the greater achiever in that particular segment. The reasons behind this catastrophe can be many like economic, social, educational & others, but as we are here talking in the context of the education, we atleast can try to evaluate the educational system reasons behind it and the ways to come-out of such educational collapse.

OBJECTIVES

- ✚ To prepare the students for a better tomorrow.
- ✚ To analyze the loop holes in our educational system and to darn it.
- ✚ To take out the students' real skill within.
- ✚ To remove the academic alienation within the students with the help of training about locus of control.

LOCUS OF CONTROL

"Locus of control refers to an individual's perception of the place of events as determined internally by his / her own behaviour against luck, faith of external forces."

(A) INTERNAL LOCUS OF CONTROL

A person giving importance to his / her internal strength and utilizing it for his / her development can be count under this head. Such persons are self confident and are eager to develop themselves beyond to any situation and are mentally well determined and are focused towards their goal of achievement.

(B) EXTERNAL LOCUS OF CONTROL

A person giving importance to the external forces and believes that everything is happening as per their predetermined luck can be count under this head. Such persons are having lack of self-confidence. They may or may not get succeed in their life due to their strong belief in the predetermined luck. Their future depends on the opportunities they are getting and its utilization by them.

ACADEMIC ALIENATION

“Academic alienation is a state of a person who has a sense of separation from the rest of society.” As discussed above there can be many reasons or the academic alienation of the students. But the resulting of this academic alienation is demise of the student’s educational future. Today in this competitive age academic growth is very important, but the motive of the author is to create such an educational environment where along with the necessary education the students can get a chance to take out their inert, can get an opportunity to choose their way of living by selecting their choice of action and can create walk on their determined path.

To analyze the educational results in context to the subject title “Student Academic Achievement: Locus of Control and Alienation” the author has taken in consideration the results of the 9th standard 200 students from Anand district randomly and has presented the outcome with ‘t’ value analysis to understand the forces working on it.

TABLE 1

Average, Standard Deviation and ‘t’ value in context to academic alienation of the students having higher and lower results

RESULTS	TOTAL N	AVERAGE M	SD	SE _D	‘t’ VALUE
ABOVE 50%	100	70.72	19.36	2.77	1.21
BELOW 50%	100	74.09	19.87		

The above table 1 shows that the ‘t’ value is 1.21 which is lower than 1.96 and the difference of average (M) is greater than 0.05 which proves that the academic alienation effects on the student’s educational results.

TABLE 2

Average, Standard Deviation and ‘t’ value in context to locus of control of the students having higher and lower results

RESULTS	TOTAL N	AVERAGE M	SD	SE _D	‘t’ VALUE
ABOVE 50%	100	11.02	3.55	0.46	1.94
BELOW 50%	100	10.13	2.90		

The above table 2 shows that the ‘t’ value is 1.94 which is lower than 1.96 and the difference of average (M) is greater than 0.05 which proves that the locus of control effects on the student’s educational results.

FINDINGS

- ✚ The ratio of educational alienation is seen low in the students obtaining marks higher than 50%.
- ✚ The ratio of educational alienation is seen higher in the students obtaining marks lower than 50%.
- ✚ There is no concern found of educational alienation with the gender.
- ✚ The educational alienation ratio is found higher in the rural students compare to the urban students.
- ✚ There is no significant difference found in context of the locus of control in rural and urban students.
- ✚ The internal locus of control was higher of the students obtaining higher marks whereas the external locus of control was found higher in the students obtaining lower marks.

SUGGESTIONS

- ✚ Such analysis on state and national level can entirely focus on the trend of our current educational system.
- ✚ Students participating at their desire activities have gained higher self-confidence.

CONCLUSION

The research motive should be tried to understand through the view point of the students. The teachers and parents should try to understand the real subject of interest of the students and should try to support them at their desired segment and should try to evaluate their success or failure in the context of students' perception. The locus of control effects on the students according to their growth environment and surroundings, parents and students should try to understand this situation and should try to change that environment as and when needed.

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