

Education of Women in Relation to selected aspects of family environment and factors promoting educational awareness among them

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ABSTRACT: Education instil a sense of maturity and responsibility in the child, by bringing in him the desired changes according to the needs and demands of ever changing society, of which he is the integral part. Education is that conductive process which drags a person from darkness, poverty and misery by developing his individuality in all its aspects- physical, mental, emotional and social. Child gets education through various formal and informal agencies. Among all the agencies of education, family occupies the most important place, of which woman is the centre point.

Key Words: Family environment, educational awareness, promoting factors

Introduction

The education provided to women is an investment made for better returns. Educated and trained women are asset for the family and society. If they are educated, they can educate their children and make them cultured, disciplined and educate them for practical life. Hence educated women can play a huge role in educating a large number of illiterates of our nation. The attitude of women for family can be made favourable through proper education and providing additional facilities. Therefore, women must be provided with at least a general education and where intelligence and particular aptitudes are revealed, a professional and vocational education.

Critical issues in women education

At present, women are unique power units and potential resources for the all-round development of the society. This view has been suggested by various research studies.

Research studies prove that educated women and their families have better level of health and nutritional aspect, high income level, fewer children and an enhanced vision of the future. Studies have proved that education play a very important role in changing the attitude of women towards social practices, health, cleanliness, girl's education, family planning, secularism, untouchability, favour equality of sex and shedding the evil of dowry, better organisation of their rights and duties, full participation in the national development efforts etc.

Some studies however revealed that education was not very effective in some socio-psychological characteristics viz. family living, religion, culture, politics and a number of objectives like women's role in population education, environment education, health education, national development and her own adjustment in family remaining untouched. Education should develop practical values among women so that they may be able to improve their family environment. But the present education system has failed in this direction.

Research Questions

- Which level of education of women has positive relationship with which aspect of their family environment and in which manner.
- What do the educated women think about girl's education with reference to different aspects of the family.
- What were the influencing factors which promote educational awareness among women in context of different aspects of family environment.
- What is the future perspective of women education in relation to different aspects of family environment.
- How do the women of different caste & area differ along with their educational level in relation to

different aspects of their family environment.

Objectives of the study:

1. To study selected aspects of family environment of women according to their educational level.
2. To study selected aspects of family environment of women according to their education, caste and area difference.
3. To study factors promoting educational awareness among women according to their educational level.
4. To study factors promoting educational awareness among women according to their education, caste and area difference

Research methodology

The investigator adopted investigation method for this study. Stratified random sampling technique was used by the investigator. Independent variables of the study are -Different educational level, Caste and Area. Dependent variables of the study are-Selected aspects of family environment and Factors promoting educational awareness among women.

In this research study, 960 women of different educational level were randomly selected from nearly all the districts of Rajasthan State.

Attitude scale about selected aspects of family environment and one Inventory for Factors promoting educational awareness was developed.

Delimitation of the study

Only the married women of 35 – 50 years ago of Rajasthan were selected, as this age group included married women having children of 10 – 18 years age group.

Findings of the study

1. All significant 'F' values revealed that educational level of women affect significantly each of the following aspect of family environment:
 - a) Educational aspect
 - b) Health aspect
 - c) Economical aspect
 - d) Family structural aspect

Though total selected aspects of family environment are significantly affected by educational level of women but most significant effect of education of women is visualized on present conditions of educational aspect of family environment.

2. All significant F values revealed that role of women towards each of the following aspect of family environment is significant, according to their educational level;
 - e) Educational aspect
 - f) Health aspect
 - g) Economical aspect
 - h) Family structural aspect

Though total selected aspects of family environment are significantly affected by educational level of women but most significant effect of education of women is visualized on present conditions of educational aspect of family environment.

3. Significant F ratio revealed significant effect of caste and area along with education of women on present conditions of total selected aspects of their family environment.
Most significant effect is seen in the case of SC/ST urban women.
4. Significant F ratio revealed significant effect of caste and area along with education of women on their role towards educational aspect of their family environment.
Highest effect of education on the role of women towards educational aspect is seen in case of SC/ST women of urban area.
5. Highest effect of education on the role of women towards health aspect is seen in case of SC/ST women of urban area.
6. Highest effect of education on the role of women towards economical aspect is seen in case of general caste women of rural area.
7. Highest effect of education on the role of women towards family structural aspect is seen in general caste women of rural area and negligible effect in case of SC/ST women of rural area.

8. Though all types of factors promoting educational awareness among women are significantly affected by educational level of women but most significant effect of education of women is visualized on personal factors.

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