

Sustainable Development: As a Holistic Economic Development

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ABSTRACT

The present conceptual paper discusses the sustainable development from the point of view of education. The goals such as ,no poverty, quality education, zero hunger, gender equality, good health & well being, partnership for the goals, strong institutions etc are some the very fundamental goals to set and to pave way to the prosperity. Here, mainly, no poverty, quality education, peace education, strong institutions, partnership for the goals have been highlighted from the point of view of education.

Key words: *no poverty, quality education, peace education, strong institutions, partnership for the goals.*

Introduction

The world is getting more and more developed with development in different aspects of life. We, the teachers are the backbone to bring and to sustain such changes that can totally change the different spheres of life. To bring such changes, we must first of all think how they can be brought out. Some of the aspects such as no poverty, quality education, peace education, strong institutions, partnership for the goals are discussed here focusing some the practical aspects for bringing sustainable development goals.

No poverty

The teacher must try to be very rich from the academic point of view. He must be very enthusiastic about the development of him as well as his students. If a teacher is rich from the academic point of view, then he can lead his students towards the richness of being very knowledgeable. He must lead them to the rich store houses of knowledge, wisdom and all that are required to be very rich in every sense.

The Quality Education

It is the component that leads the teacher to be the teacher in the real sense. Quality education needs a lot of thinking, systematic deliberation of the ideas that run through the minds of the teachers as well as the learners. It requires a lot of efforts to lead them to the quality education. It focuses over the demands of the learners the can be satisfied up to a satisfactory level. It leads the stakeholders of education to think in such a way that can lead them to the right direction of the progressive ways.

Peace education

Peace education is a way to lead the whole world to the threshold of the progress and that is also sustainable peace. If a teacher is a well balanced figure, then he can pave the way to the peach from within and from without. It is really a marvellous thing indeed. To provide peace education, he must be very peaceful from within. It requires a lot of attempts to acquire peace and the most difficult is to maintain it the way it must be properly maintained.

Strong institutions

Education is provided in the four walls in general and open education in particular. The institutions that are very sound in the real sense can be the model for the rest of the future institutions that can build the nation in the true sense. They can be well equipped in the way they are expected to be. Human resources and infrastructural both go hand in hand in that direction. The institutions that want to be very strong in both the ways- outer and inner ways- have to be very strong in such a way that not a single quake can damage it in anyway.

Partnership for the goals

The world of today is the world where the mutual understanding to achieve that goals require a lot of attempts from more than one sources. The world can progress in the truest sense only when all work together to achieve them in an open spirit. If i support the other to stand, only the others will stand by me when needed.

Conclusion

The sustainable development in education plays a very vital role in establishing the strong bond between education and that is also from the educational point of view.

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