

International Journal of Research and Analytical Reviews

UGC Approved

Periodicity - Quarterly



Atman Publishing Academy



International Journal of Research and Analytical Reviews

Atman Publishing Academy

2061-C/2/B, Nr. Adhyatma Vidya Mandir, Sanskar Mandal, Bhavnagar-364002.

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International Journal of Research and Analytical Reviews

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UGC Sponsored
Two-day National Level Seminar
On
Contemporary Issues on Quality Concern in Teacher Education
August 29 -30, 2017



Organized by
Vidyasagar Teachers' Training College
In collaboration with
Kharagpur Tribal B.Ed. Training College
Venue: Vidyasagar Teachers' Training College
Midnapore

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From the Editor's Desk



About the Conference:

Teacher education programs focus solely on the development teacher knowledge, teaching skills or both. There is emphasis on knowledge about educational psychology, curriculum development, teaching strategies, techniques of measurement and evaluation, school administration and practical skill in teaching. Teacher training programs must not perform only the function of including teaching skills but also strive for promoting teachers' attitudes from which teachers focus all their activities and from which decisions are taken, such as teachers' role, contents to be

transmitted and values to be defended in front of a group of students i.e. teacher education is a course that seek to reshape the attitudes, remodel the habits in a way to reconstitute the personality of a teacher.

About the College

Vidyasagar Teachers' Training College, named after Pandit Iswar Chandra Vidyasagar, the most illustrious son of district of Midnapore (now Paschim Medinipur) is situated in the heart of the Midnapore town. In the year 1967, when the ex-students of Midnapore College in their annual re-union visualized the necessity of improving the art of teaching through a training college and few training department in the general college, none cared for the training of science teacher. So the said ex-students felt the need of establishment of a training college, which would specially impart training to the science teachers. They set up steering committee with the then District Magistrate as its Chairman, the principal secretary, Midnapore College, as its convener Secretary, a few ex-student of Midnapore College, a few elites educationist of the town as its members. With their concerning power of discussion combined with untiring efforts, the college began its career from the 1st July, 1968 with the sanction of affiliation in Arts and Science (Co- educational) by the University of Calcutta. From the 1st June 1985, the college is affiliated with the Vidyasagar University with the same Arts and Science subjects. Since its inception, the college is significantly engaged in training the teachers and would be teachers and has become one of the renowned training colleges in West Bengal. Moreover, with the sincere effort of the teaching & non-teaching staff and students the college has been maintaining the record percentage of passing in the B.Ed. Examination of Vidyasagar University. Now the college affiliated with West Bengal University of Teacher Training, Education Planning and Administration from 1st July, 2017.

Kharagpur Tribal B.Ed. Training College is situated in between Kharagpur Town and Midnapore Town. The area is marked with I.T.D.P. area. The organizer feels the necessity to gear up the original inhabitants of India who are neglected and suppressed by the so called civilized people of India. The college uses to foster the facilities for the wretched people on the basis of mini-max formula i.e. minimum of expenses and maximum of academic essence. The college is successful in spreading sound education to the students with the help of well-equipped science labs and other technological and literary labs. The college has had most experienced faculty members and they are sympathetically treating the students. Though it is a private college but the commerce is absent here, love and affection are the guiding forces of the college.

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Objectives of the Seminar:

The main objectives of this National Seminar “Contemporary Issues on Quality Concern in Teacher Education” provides opportunity for educationists:

- To disseminate the knowledge of upcoming areas of teacher education.
- To develop awareness on some best practices in Teacher Education to meet global challenges.
- To create a platform for sharing knowledge of quality control indicators in Teacher Education.
- To prepare teachers for inclusive education.
- To define values and Life skill Practices in Teacher Education.
- To integrate ICT in Teacher Education.
- To train teachers in innovative evaluation methods.
- Redesigning of Teacher Education Courses and Higher Education Programme keeping in view the needs of 21st century learner Quality concerns in Higher Education.
- Linkages of school, society and Higher Education.
- To develop and plan the need and urgency for teacher training at higher education level.

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